



INSIGHT:
Classroom Management: An Essential Component of Effective Teaching

“The number one factor that leads to student achievement is classroom management.”

Harry K. Wong

Having skill at classroom management is essential for initial educators to become highly effective teachers. Knowing how to define and teach classroom rules, routines, and procedures and having an effective consequence system will help create a classroom environment that is conducive to learning by all students.

Participants will make connections between educator effectiveness and classroom management systems, identify their own areas of strength to celebrate, and learn ways to improve upon their classroom management practices. Resources from the Wisconsin RtI Center will be shared.



Targeted Audience:

Initial Educators & Mentors

Presenters:

Nancy Berklund, CESA 10 Consultant

Linda Stead, WI RtI Center
Technical Assistance Coordinator

- Date:** February 17 & April 7, 2015
This is a series. The April session builds upon the February session.
- Place:** CESA 10 Teleconference Center
- Time:** 4:00—7:30 Light supper will be served.
- Cost::** No Cost to CESA 10 Districts;
\$25/person for non-CESA 10 Districts
- Content::** Nancy Berklund, nberklund@cesa10.k12.wi.us

Registration is limited to the first 25 registrants.

Register: www.MyQuickReg.com

Registration Questions: Ginny Shoemaker, gshoemaker@cesa10.k12.wi.us